

The opinion of the student teaching or torment?

Alarm clock. Morning. Sleepy. 11. Going to school came to school, sat at the Desk... all bored already, yawn! And then I hear the discontented and surprised voice teachers who applied to unprepared lesson to the disciple: "Bad. I from you such did not expect...".

And I want to say, "If you knew that he has no idea why is learning then would not be surprised!"

Hello! I Am Ilya. I am 17 years old and a few months I will graduate from school. Based on their many years of training experience I am ready to discuss problems of modern education.

First, the most important issue is that students do not understand, for what and for whom they learn.

I wonder if you understood (or understand) what you're doing?

Several times I talked with my classmates about the role of learning in our lives, but a coherent and complete response is not received. That, in fact, not surprisingly in the era of it, texting, tweets and memes ten deliberate coherent sentences — is already a small achievement.

I asked the question: "why do we learn?" Someone answered: "For the exam". Someone: "For the future of the profession." And it all seems to be right on the one hand, and on the other too narrow. No, everyone wants to prepare for and successfully pass the exam, get a high-paying job, but really, learning is reduced only to these two poles? As well as the acquisition of knowledge, which determine attitudes, forming personal and intellectual point of support? How personal growth? Self-development?

Source: adme.ru

Would you agree all day to shift the bricks from place to place?

The second problem is the boring lessons. We are asked to read and retell the paragraph in biology or geography, physics or chemistry. Most mechanical teaches paragraph and more mechanical paraphrased: "Blah-blah-blah!" And I am no exception..

We bison text, terms, or causation, even without thinking in all this. Not foolish?

For me personally, the material on geography is much clearer than in physics. It is understandable because presented available. Heavy material even if you memorize, you still [online assignment writing service](#) will go a day or two, and then immediately after the lesson. When I answer the lesson is not to expand the horizons of knowledge and for the sake of numbers in the box, the contents retold loses all meaning. It's pretty sad.

Would you be willing to spend time shifting bricks from one corner to another? So I would...

Source: simpsons.wikia.com

Saves the situation of the creative attitude of the teacher. The lesson of history and social science lesson, for example, we are not only using textbooks, each paragraph of which is explained by the teacher, but also watch presentations on related topics, historical or documentary films (About Rokossovsky, the battle of Moscow, on the Ancient Rus). It somehow dilutes the archaic atmosphere filled with sickening writings and browsing through black-and-white textbook, information from which only tiny portions applied to our lives. To listen drone on and write a summary it's very annoying.

In English we usually have a crazy atmosphere! (In the best sense of the word). We are all constantly involved in the topic of the lesson, or discuss something, or Express opinions about any matter. In General, English will not be bored. This is a lesson which successfully combined the conversation, and the passage of material.

Show me where you study, and I'll tell you who you are

Most likely, your school looked like this.

Source: Wikipedia

The third problem is the dullness and inexpressiveness of the school and surrounding areas. Even if around trees, flying birds and planted flowers in the flowerbeds. When I go to school, look at its facade not want to — there's too much black and grey! I think all schools of Russia, well at least all the schools of our city is the construction of world geometry. They are too straight and flat, typical. They perform their functions, but because the school is a place to acquire new knowledge and skills, a place where you have to boil the work of enthusiasts. And look at the typical school of his city with a typical architecture, and it seems that inside the same typical, conventional, ordinary-looking students and teachers. Although it is not so! We take part in national Olympiads of different level and become winners. Winners.

Seen MSU? What it is majestic, stretching to the sky, what is bright and wide. The heart starts beating faster! I want to understand the science and

art! I want to go forward, to make discoveries and surprise the world with new inventions! It is a pity that such a building in Russia is one thing, but how many people, eager to learn continuously?

The project of the main building of Moscow state University was created in the same years that the model projects of schools, L. A. Stepanova, but how different they are!

Source: Wikipedia

Learning for me is the intellectual and personal construction of oneself. I figured it out. Rather, it is realized not all of my classmates. With it takes place every academic year, dependent on 50% of your school, and 50% — only from you. Just need time to stop to see the correct way you go. It's hard to do if the first class you familiar with the love of knowledge, diligence and responsibility.

As you sow, so shall you reap. Let us sow only good? Good? Human in the land of your soul? Let? And at school or someone else there is nothing to hope... Geniuses created no school. Geniuses have created for themselves.